

For reporting purposes, the OPI must be able to identify exited special education students in AIM. For students who exit special education for any reason, an Exit Date and Exit Reason must be entered in the special education section of the enrollment tab in AIM. Going forward, please ensure Exit Date and Exit Reason are entered in AIM for special education students who exit.

Exit Codes/Reasons

01 Returned to regular education. These are students who were being served in special education at the start of the reporting period (July 1 of the current school year), but at some point during that 12-month period (ending June 30 of the current school year) returned to regular education. These students no longer have an IEP and are receiving all their educational services from a regular education program. This would include any students whose parents have revoked consent.

02 Moved, known to be continuing. These are students who have moved out of the catchment area (see definition below) or otherwise transferred to another district and are KNOWN to be continuing in an educational program. There does not need to be evidence that the student is continuing in special education, only that he/she is continuing in an education program. This includes students in residential drug/alcohol rehabilitation centers, correctional facilities or registered home schools.

CATCHMENT AREA is defined as an elementary school district AND a high school district, or a K-12 school district, that the student will move through in the normal progression of his/her education.

Examples of “Moved, known to be continuing”

- Student has moved out of the catchment area within or outside the state and records have been requested by another school district.
- Student no longer attends public school, but the school is aware that the student is being educated in a registered home school, or in a private school. (A registered home school means the home

school is registered with the county superintendent in the county where the home school is located.)

04 Dropped out. These are students who were enrolled at the start of the reporting period (July 1 of the current school year), were not enrolled at the end of the reporting period (ending June 30 of the current school year), and did not exit special education through any of the other codes described. This includes dropouts, runaways, GED recipients, expelled students, students who moved and are not known to be continuing in another educational program, and status unknown.

Examples of “Dropped out”

- Left school to take a job
- Joined the military
- Is a runaway
- Is missing/unknown
- Is a member of a Hutterite community and leaves school after the 8th grade and the family is not registered as a home school
- GED recipients (in Montana, a student cannot be enrolled in a school and take the GED)

15 Reached maximum age. These are students who have exited special education because they have reached the maximum age for receipt of special education services, including students with disabilities who reached maximum age and did not receive a diploma. *These students must be at least 19 years old on the Child Count date of the current school year.*

22 Died. These are students who died during the reporting year (July 1-June 30 of the current school year).

23 Graduated with a regular high school diploma. These are students who have exited an education program through receipt of a high school diploma identical to that for which students without disabilities are eligible. These students met the same standards for graduation as those for students without disabilities. *These students must be at least 14 years old on the Child Count date of the current school year.*